

Commerce on the Railroad

Post-Visit Lesson

Grades: PreK-2nd Grade		Class Time Needed: 30 minutes
Big lo	dea Students will unders from.	tand the benefits of trade and where our goods come
Maryland Curriculum Standards		
Social Studies Framework		
•	Essential Question (Pre-K and Kindergarten): Why do people trade?	
•	Essential Question (1st grade): Why do people trade goods and services?	
٠	Essential Question (2nd gra	de): How do individuals and groups produce goods and

Materials Needed

services?

- Picture book (either "Swap" by Steve Light or "A Good Trade" by Dr. Julie Wood)
- Goods and Services worksheet (see end of lesson plan)
- Writing utensil of your choice

Teacher Resources

- Link to video reading of "A Good Trade" by Dr. Julie Wood https://youtu.be/i5iMpay8zww
- Link to video reading of "Swap!" by Steve Light https://m.facebook.com/KidLitTV/videos/1439606962740137/



Lesson Procedure

Introduction:

Discuss with students what it means to "trade" something. Have they ever traded anything before?

Read one of the recommended picture books to explain how people can trade goods to get what they want/something better than what they have. We can also trade "services" which is when some one does an action in return for something. Ask the students to name some services (examples: cooking, sewing, mowing the grass, walking the dog, etc).

Discuss how most people today trade using money.

Direct Instruction (Student Activity):

Discuss how trade helps us every day because we use trade to get things that are grown or made far away.

Using the worksheet, discuss what items you have locally and which items are brought from far away.

Conclusion:

Do students have a favorite item from the worksheet? What do we send to other places that they enjoy?



Name _____



Directions: Decide whether the items below are grown/made NEAR where you live or FAR AWAY from where you live. Circle either NEAR or FAR AWAY below each item.



