



# Railroad Safety

## Pre-Visit Lesson

Grades: PreK - 2nd grade

Class Time Needed: 30 minutes

**Big Idea** Students will understand different ways we stay safe in our communities.

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### Maryland Curriculum Standards

#### Social Studies Framework

- Essential Question (PreK-Kindergarten): Why do we have rules at home, at school and in the community?
- Essential Question (1st grade): How do communities help individuals and groups?
- Essential Question (2nd grade): How is life different today than in the past?

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### Materials Needed

- Read aloud book or video recording of read a-loud book (Country Crossing by Jim Aylesworth or Crossing by Phillip Booth)
- Student worksheets (available at end of this lesson)
- Coloring utensils
- Scissors
- Glue sticks
- Internet access
- Railroad Safety Video <https://youtu.be/RkN0DoznFwk>
- Traffic Light Safety Song <https://youtu.be/YdG-tOtpyM0>



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## Teacher Resources

Teaching Kids to be Safe without Fear Article

<https://www.kidpower.org/library/article/safe-without-scared/>

Teaching Pre-School Safety

<https://www.virtuallabschool.org/preschool/safe-environments/lesson-5>

Teaching Safety with Storybooks

<https://www.wgu.edu/heyteach/article/teaching-safety-lessons-with-the-help-of-storybooks1709.html>

Train Safety Article

<https://www.prnewswire.com/news-releases/safe-kids-and-union-pacific-railroad-encourage-parents-to-learn-the-facts-and-talk-to-kids-during-national-rail-safety-week-301136202.html>

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## Lesson Procedure

### Introduction:

Choose a picture book for a group read aloud that focuses on train safety (Examples: "Country Crossing" by Jim Aylesworth or "Crossing" by Phillip Booth). Discuss the following questions after the read aloud -

Have you seen a railroad crossing sign before?

What other signs do you see when driving or walking in your neighborhood?

Why are signs important?

How do rules keep us safe?

How old do you think these signs are?

How did people stay safe before there were railroad crossing and other safety signs?

### Direct Instruction (Student Activity):

Complete the safety sign recognition worksheets. Note: Depending on level of ability and time available, students may complete one, two or all of the activities provided.



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## Lesson Procedure Continued

### Conclusion:

Finish the lesson with a video reviewing railroad safety.

Examples:

Railroad Safety (3 minutes)    <https://youtu.be/RkN0DoznFzk>

Traffic Light Safety Song (2 minutes)    <https://youtu.be/YdG-tOtpyM0>

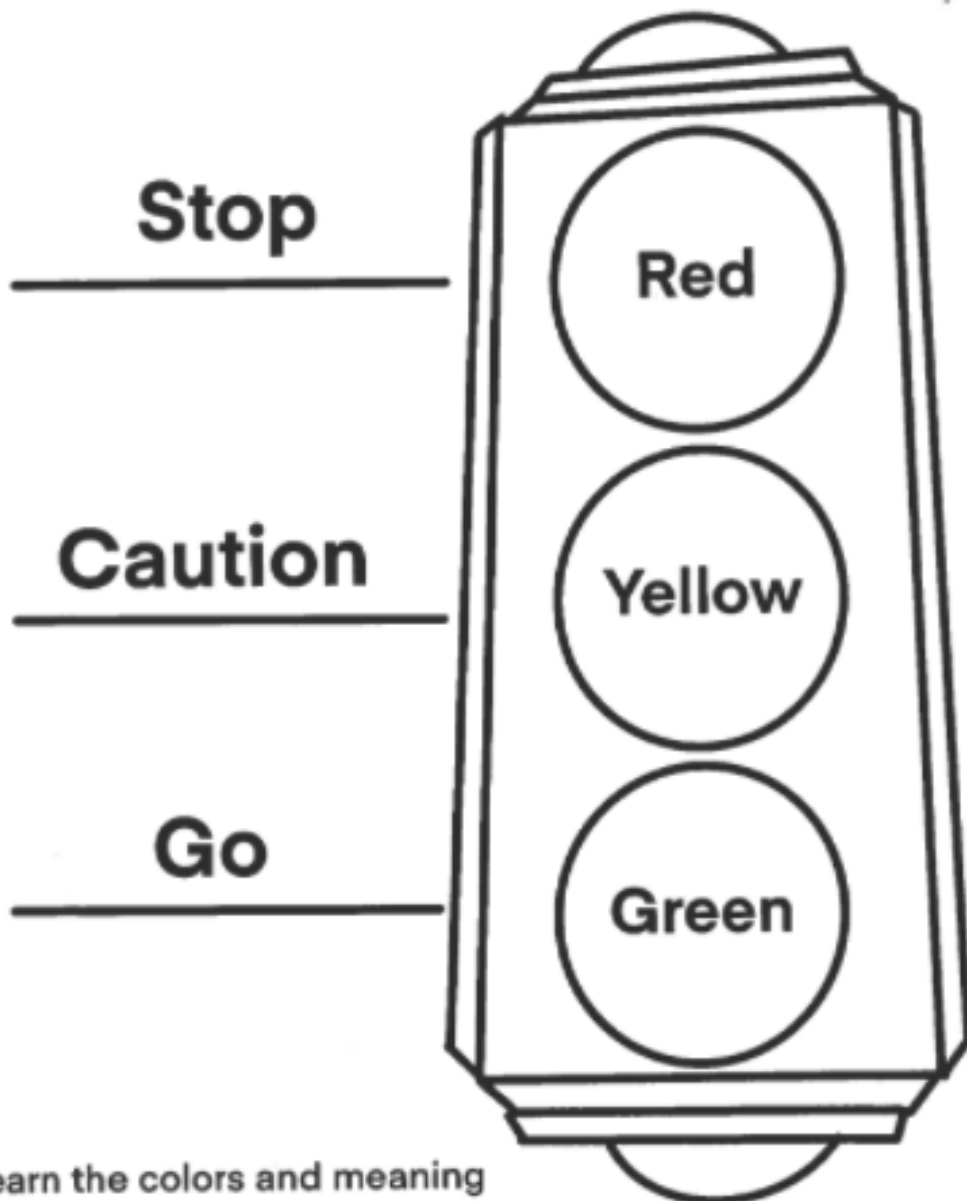


Name \_\_\_\_\_



Directions: Use red, yellow, and green crayons to color the traffic light below.

# TRAFFIC LIGHT



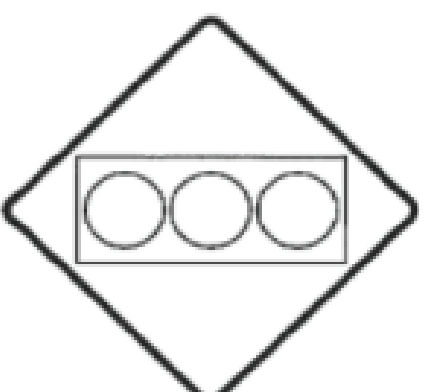
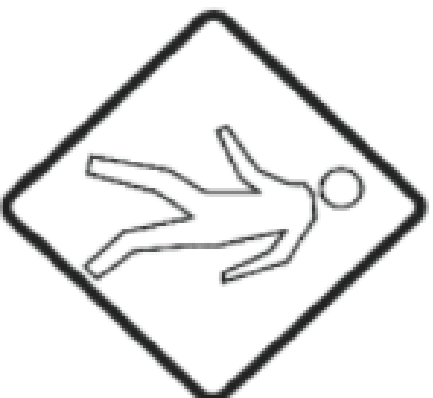
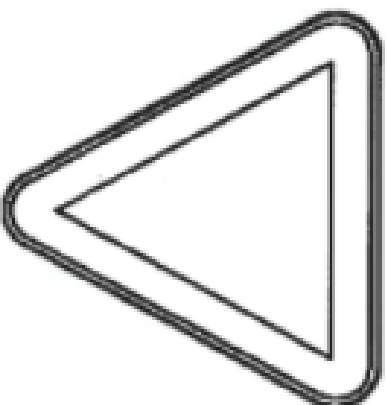
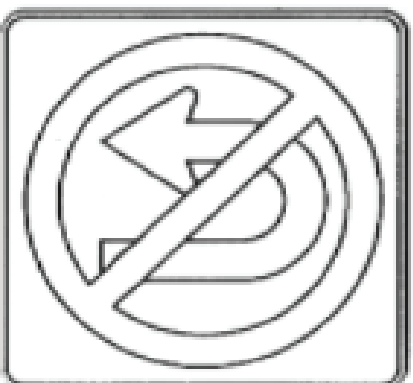
Learn the colors and meaning  
of a traffic light



Name: \_\_\_\_\_



# COLOR THE SIGNS!



Name \_\_\_\_\_

Directions: Cut and paste the safety signs from the next page onto the correct squares.



## Safety Signs

stop  
sign

traffic  
light

elevator

stairs

recycling

do not  
enter

poison

open

closed



